PSCS Digital and Media Literacy Policy
Approved 2/12/18

Purpose: The purpose of this policy is to define the role of technology at Pioneer Springs Community School (PSCS).

PSCS believes hands-on learning is the best teaching approach and should be the primary methodology for students in every grade level. We further believe that, through prudent planning and implementation, hands-on learning may be enhanced through utilizing technology as a supplemental tool. We believe it is important to provide students opportunities to develop digital and media literacy; however, we believe the role of technology should not take the place of hands-on learning opportunities facilitated by the classroom teacher.

By integrating technology into the curriculum, PSCS will prepare our students for the digital workplace. Educators at all grade levels will help students develop healthy habits of mind when using technology, such as critical and creative thinking skills, so students learn how to analyze digital and media content as well as how to access it in socially responsible ways. Moreover, classroom teachers will take an active role in helping students understand the benefits, dangers, and opportunities technology provides.

The role of technology in PSCS classrooms should vary depending on grade level and the learning objectives for the students. At PSCS, technology may be used to provide differentiated learning opportunities for our students. Students' exposure to technology will be implemented as designated in the Pioneer Springs Technology Plan. A summary by grade is as follows:
- Grades K-4 will have basic exposure to technology.
- Grades 5-8 will access technology as a network tool for learning.
- Grades 9-12 will utilize technology to access specific curriculum resources.