

PSCS Homebound Policy (approved 5/27/2014, revised and approved 7/28/15)

The purpose of the Homebound Policy is to offer a short term instructional program for eligible students who have been diagnosed with a medical or psychiatric condition that confines the students to the home, hospital, or other restrictive setting for at least three weeks (3) or more. Service is provided with the teacher liaison between the school and home when a physician (M.D.) documents a medical condition causing the student to be unable to attend school. The service is not intended to teach the child at home at the same level the student would be taught if in school or if the student was home schooled by the parents. It is not a substitute for attending a public school. It is an attempt to keep a student reasonably caught up with their school work so that when he or she returns to school, the student can completely catch up with the direct assistance of his or her classroom teachers.

These students must be able to participate and benefit from an instructional program to be eligible for these services. Teachers provide instruction designed to help the students continue progressing academically in the core curriculum while away from their regular school program.

Documentation from the medical facility that removed the student must be received prior to re-entrance. Documentation should indicate a return date to be considered by PSCS, length of the school day that the student can tolerate, medical precautions, and any activities the student should avoid or have modified.

If a modified school day and/or activities are recommended, documentation will be required before any change at the school level will be considered.