

Academic Progress Policies

Grading Scale Policy - (approved 3/25/2014, revised 9/17/18)

Report cards consist of grade level objectives, which are based on the North Carolina standard course of study. We do not provide letter grades for our elementary and middle school students, but instead utilize indicators based on a Likert-scale that reflect the degree to which a student can independently demonstrate a core competency. Students will begin receiving traditional letter grades upon reaching 9th grade.

Report Cards Policy - (approved 3/25/2014, revised 9/17/18)

Report cards are issued one week after the end of each trimester as specified on the annual calendar. Measurement of development and academic growth is based on periodic assessments, using various methods and strategies. Specific markings reflect student mastery of grade level objectives. Parents/guardians will be notified of marking definitions prior to report card/conference time.

Accountability and Testing Policy - (approved 3/25/2014, revised 9/17/18)

PSCS will adhere to the North Carolina Department of Instruction Accountability and Testing Policies. For more information visit: <http://www.dpi.state.nc.us/accountability/testing/>

Promotion and Retention Policy - (approved 3/25/2014, revised 8/20/18)

Promotion is based on a student's ability to demonstrate independent practice of grade-level standards and readiness for the next grade level. Excessive absences, which imply a content deficit, are also taken under consideration. While the Director will ultimately determine the promotion and retention of students, parents will have a voice in this process. As with all things at PSCS, the decision will be based on, "What is best for the child?" The unique learning needs of students will be taken into consideration for those who are served through an IEP, 504, or other individualized plan.

Parent/Guardian Teacher Conferences Policy - (approved 3/25/14, revised 9/17/18)

In an effective, collaborative community, open communication is essential to student success. To promote ongoing communication about individual student progress, conferences are scheduled at regular intervals and highly recommended for active parent/guardian participation.

Parent/Guardian-Teacher Covenant Conference – Start of School

Parent/Guardian-Teacher Conference – Fall

Parent/Guardian-Teacher Conference - Winter

Parent/Guardian-Teacher Conference – Late Spring

For additional conferences, parents/guardians may schedule appointments with a teacher during her/his planning time or after school, so as not to disrupt the teaching environment.